



Celebrating Success!

Fantastic Y6 Results!

Many of you will know that school results are made public and analysed and scrutinised in many ways. Our provisional data for 2016 / 2017 (last year's year 6) is looking very good and we'll give you a further update when it is validated.

| 2016 / 2017 | Reading | Writing | Maths |
|--|---------|---------|-------|
| School Progress Score | +5.30 | -0.08 | +6.54 |
| Well above national average. (About 10% of schools in England.) | | | |
| Average. (About 60% of schools in England.) | | | |

The Academic Year 2016/2017:

Governors have been busy this past academic year on your behalf. We have been embedding a new structure of meetings, which we mentioned in last year's report, so we can spend time on developmental items as well as monitoring the progress the school makes in providing an excellent education for your child(ren). As part of this work, governors decided to look at the different types of governors we have, leading to the appointment of Janis Green, who joined us in May 2017.

From a developmental perspective, we have been working on updating the Carr Hill Vision and to that end, along with Mr Harris I was able to meet with a small group of parents and children to discuss what they feel the strengths of Carr Hill are. What a pleasurable experience that was and we took away a number of points which are reflected in the new version. We also consulted with parents, children, staff and governors on the Vision before it was finally agreed.

We also decided to link each governor with a year group and in June we had a 'governors' day in school. This enabled governors to visit the year groups they are linked with and spend time getting to know the children in the class. We plan to move with our year groups as they progress up the school, so over time children and parents will get to know their linked governor better. It also gave us a chance to have lunch with the children, which is always a great joy!

Governors have attended many events in school, including assemblies, ceremonies and staff meetings. We have continued to attend training so that we can continue to expand our knowledge and skills for the role. All of our governors have attended safeguarding training to ensure that we can support the school in providing a safe environment for your children as well as training on support and challenge. Two of our governors, along with Mr Harris attended a Governor's Conference in March which provided a wealth of information on how other governing bodies work, the national agenda and ways of moving forward.

As you know the federation with White Mere Primary School came to an end on the 31st August 2017. This past year governors from Carr Hill have worked with governors of White Mere in supporting their school to progress and develop. They are now in a position to stand alone, having appointed a new Headteacher, who took up his post on the 1st of September 2017. This means that both Mr Kidd, our Headteacher, and Mr Harris, our Deputy Headteacher, will now be able to spend all of their time in Carr Hill.

The last academic year 2016/17 was a busy and exciting year for Carr Hill. Who knows what 2017/18 brings us - whatever it is your governors are here to support you as parents, your children and the staff at Carr Hill.

Full Governing Body Meetings:

The full governor body meetings happen every ½ term. The purpose of these meetings is to determine the strategic direction of Carr Hill. To do this we have one meeting which is formal and deals with set issues including monitoring and evaluating the performance of the school in relation to the education they are providing for your children and a second meeting which is developmental and looks at areas for future development.

Curriculum, Pupils and Staffing Meetings:

The Curriculum, Pupils and Standards Committee is responsible for ensuring that Carr Hill Primary School follows the national curriculum; that academic and discipline standards are met and improved; monitoring and evaluation takes place; that policies delegated to the committee by the Governing Body and school are developed and reviewed and that the individual needs of children are met.

Safeguarding Meetings:

Safeguarding within a school environment is essential. The Safeguarding Committee make sure that there are effective systems in place to keep all children safe, particularly vulnerable children, which includes the vetting of all adults who work within the school. It is our role to understand the safeguarding requirements and check that the school is compliant with statutory guidance. We support the work of the Designated Safeguarding Lead and check out whether there is a consistency in safeguarding across the whole school before reporting back to the Governing Body about how effective safeguarding is.

Finance and Staffing Meetings:

The Finance and Staffing committee have responsibility for managing, monitoring and spending the school budget. They also deal with any staffing issues including the employment of staff when needed and any requests that staff might make with regard to their terms and conditions of employment.

Health and Safety Meetings:

The Health and Safety Committee establishes, reviews and monitors the Health and Safety Policy and provides support and guidance for the governing body and Senior Leadership Team on all matters relating to the maintenance and development of



Jeanne Pratt

Chair of Governors

Linked to Y3

As you may know I currently work for Gateshead Council in the area of education. I wanted to become a school governor because I wanted to be able to understand the impact of the work that I do on schools, children and their families. I chose Carr Hill because of the wonderful ethos and vision and felt that it embodied what I wanted for my own children when they were growing up. I chair the Governing Body meetings.



Liz Stevenson

Vice Chair of Governors

Linked to Early Years

With my senior leadership experience and background in education I wanted to become a Parent Governor to be part of Carr Hill's success and support my daughter's school. I view the role as a critical friend, but with strong elements of accountability and strategic direction – all helping this special place be the best it can be. I am Chairperson of the Curriculum, Pupils and Staffing Committee.



Stewart Bannon

Linked to Y4

My contribution to the governing body is from a position of a parent who enrolled both our daughters into Carr Hill. I and my two sisters were also pupils after following our mother's footsteps, who was amongst the very first intake of pupils in 1928! I care passionately for the welfare and education of all the young Carr Hillers and will do all that I can to maintain and improve, where necessary, the very high standards of this wonderful place of learning.



Andy Brown

Linked to Y6

I became a Parent Governor as I wanted a better understanding of how schools work. It also seemed an ideal opportunity to bring some of my career expertise to Carr Hill to support them and indirectly my child. I am chairperson of the Finance and Staffing Committee.



Eileen Bannon

Linked to Y1

I live in the local community and both my daughters have attended Carr Hill. I became a Parent Governor to help and contribute to making sure that each child has an exciting and challenging learning environment.



Janis Green

Linked to Y2

With over 40 years experience working in education and business, I am very pleased to be contributing my commercial skills to this well organised and caring learning environment. I aim to support staff and pupils as they work hard to achieve consistently excellent results.



Tony Nicholson

Linked to Y5

I have worked in and been associated with the East of Gateshead for over 25 years, working in roles within education, inclusion, safeguarding and multi-disciplinary teams. Carr Hill is at the heart of a busy community and I wanted to contribute to the schools' inclusive and caring vision to promote positive outcomes for all young people and families. I am Chairperson of the Safeguarding Committee.



Ian Johnstone

Linked to Y6

I became a Governor because I wanted to make a lasting positive impact on young people's lives. I care about the education children receive and I enjoy a challenging and rewarding role! It's also allowed me to put my professional skills to good use in a different context.



Councillor Martin Gannon

I have a keen and active interest in education in Gateshead. Governors are one of the largest volunteer forces in the country and have an important part to play in raising school standards. I believe the role of the governing body is absolutely key to the effectiveness of a school. Time and time again Ofsted has noted that the most effective schools demonstrate effective leadership and management - including by the governing body.



Callum Kidd

Head Teacher

Our Governors work as a team. They are responsible for making sure our school, under my leadership, provides a good quality education for all our children. Continuing to raise educational standards at Carr Hill is always a key priority. This happens because of our expectations of what pupils can achieve. Our Governors promote effective school aims and policies with myself and the senior leadership team, who are responsible for the day-to-day management of the school.



Paul Harris

Deputy Head Teacher

Governors are at the heart of how our school operates. It's important they get things right. How they do their job effects the interests of pupils, staff and the reputation of the school in the community. Governors work closely with our senior leadership team by gathering views, questioning and discussing what's best for Carr Hill. Governors challenge as well as support our work. They are not there to rubber stamp decisions. They also have to be prepared to give and take advice.