

## Year 5 - Yearly Overview

|        | Week 1                               | Week 2 | Week 3 | Week 4                            | Week 5                         | Week 6     | Week 7 | Week 8                               | Week 9                        | Week 10                         | Week 11         | Week 12       |
|--------|--------------------------------------|--------|--------|-----------------------------------|--------------------------------|------------|--------|--------------------------------------|-------------------------------|---------------------------------|-----------------|---------------|
| Autumn | Number – Place Value                 |        |        | Number – Addition and Subtraction |                                | Statistics |        | Number – Multiplication and Division |                               | Perimeter and Area              |                 | Consolidation |
| Spring | Number – Multiplication and Division |        |        | Number – Fractions                |                                |            |        |                                      |                               | Number – Decimals & Percentages |                 | Consolidation |
| Summer | Number – Decimals                    |        |        |                                   | Geometry- Properties of Shapes |            |        | Geometry- Position and Direction     | Measurement- Converting Units |                                 | Measures Volume | Consolidation |

## WRMH – Year 5 – Scheme of Learning 2.0

# Year 5 – Autumn Term

| Week 1   | Week 2 | Week 3 | Week 4   | Week 5 | Week 6  | Week 7 | Week 8  | Week 9 | Week 10 | Week 11   | Week 12 |                      |
|--|--------|--------|--|--------|---|--------|---|--------|---------|---|---------|----------------------|
| <p><u>Number – Place Value</u><br/>Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.</p> <p>Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.</p> <p>Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.</p> <p>Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000</p> <p>Solve number problems and practical problems that involve all of the above.</p> <p>Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.</p> |        |        | <p><u>Number- Addition and Subtraction</u><br/>Add and subtract numbers mentally with increasingly large numbers.</p> <p>Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)<br/>Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</p> |        | <p><u>Statistics</u><br/>Solve comparison, sum and difference problems using information presented in a line graph.</p> <p>Complete, read and interpret information in tables including timetables.</p> |        | <p><u>Number – multiplication and division</u><br/>Multiply and divide numbers mentally drawing upon known facts.</p> <p>Multiply and divide whole numbers by 10, 100 and 1000.</p> <p>Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.</p> <p>Recognise and use square numbers and cube numbers and the notation for squared (<math>^2</math>) and cubed (<math>^3</math>)</p> <p>Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.</p> <p>Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.</p> <p>Establish whether a number up to 100 is prime and recall prime numbers up to 19</p> |        |         | <p><u>Perimeter and Area</u><br/>Measure and calculate the perimeter of composite rectilinear shapes in cm and m.</p> <p>Calculate and compare the area of rectangles (including squares), and including using standard units, <math>cm^2</math>, <math>m^2</math> estimate the area of irregular shapes.</p> |         | <p>Consolidation</p> |

## WRMH – Year 5 – Scheme of Learning 2.0

# Year 5 – Spring Term

| Week 1   | Week 2 | Week 3 | Week 4  | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10  | Week 11 | Week 12 |                      |  |  |
|--|--------|--------|---|--------|--------|--------|--------|--------|--|---------|---------|----------------------|--|--|
| <p><u>Number – Multiplication and Division</u><br/>Multiply and divide numbers mentally drawing upon known facts.</p> <p>Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.</p> <p>Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context.</p> <p>Solve problems involving addition and subtraction, multiplication and division and a combination of these, including understanding the use of the equals sign.</p> |        |        | <p><u>Number: Fractions</u><br/>Compare and order fractions whose denominators are multiples of the same number.</p> <p>Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths.</p> <p>Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements <math>&gt;1</math> as a mixed number [for example <math>\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1\frac{1}{5}</math>]</p> <p>Add and subtract fractions with the same denominator and denominators that are multiples of the same number.</p> <p>Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.</p> <p>Read and write decimal numbers as fractions [ for example <math>0.71 = \frac{71}{100}</math>]</p> <p>Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.</p> |        |        |        |        |        | <p><u>Number: Decimals and Percentages</u><br/>Read, write, order and compare numbers with up to three decimal places.</p> <p>Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.</p> <p>Round decimals with two decimal places to the nearest whole number and to one decimal place.</p> <p>Solve problems involving number up to three decimal places.</p> <p>Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.</p> <p>Solve problems which require knowing percentage and decimal equivalents of <math>\frac{1}{2}, \frac{1}{4}, \frac{1}{5}, \frac{2}{5}, \frac{4}{5}</math> and those fractions with a denominator of a multiple of 10 or 25.</p> |         |         | <p>Consolidation</p> |  |  |

# Year 5 – Summer Term

| Week 1   | Week 2 | Week 3 | Week 4 | Week 5  | Week 6 | Week 7 | Week 8  | Week 9 | Week 10  | Week 11 | Week 12   |                      |
|--|--------|--------|--------|---|--------|--------|---|--------|--|---------|---|----------------------|
| <p><u>Number: Decimals</u><br/>Solve problems involving number up to three decimal places.</p> <p>Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.</p> <p>Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.</p> |        |        |        | <p><u>Geometry- Properties of Shapes and Angles</u><br/>Identify 3D shapes, including cubes and other cuboids, from 2D representations.</p> <p>Use the properties of rectangles to deduce related facts and find missing lengths and angles.</p> <p>Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.</p> <p>Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.</p> <p>Draw given angles, and measure them in degrees (°)</p> <p>Identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line and ½ a turn (total 180°) other multiples of 90°</p> |        |        | <p><u>Geometry- position and direction</u><br/>Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.</p> |        | <p><u>Measurement- converting units</u><br/>Convert between different units of metric measure [for example, km and m; cm and m; cm and mm; g and kg; l and ml]</p> <p>Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.</p> <p>Solve problems involving converting between units of time.</p> |         | <p><u>Measures Volume</u><br/>Estimate volume [for example using 1cm<sup>3</sup> blocks to build cuboids (including cubes)] and capacity [for example, using water]</p> <p>Use all four operations to solve problems involving measure.</p> | <p>Consolidation</p> |