



Physical Education and Sport Premium 2016-2017

Total Funding Allocated - £9,247

PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>4. broader experience of a range of sports and activities offered to all pupils.</p>	<p>Review the quality of our curricular provision including:</p> <ul style="list-style-type: none"> • The enhancement and extension of our curriculum provision • Inclusion – particular focus on Gifted and Talented children. • Access to facilities (on-site / off-site) • Pupil needs/interests (Pupil Voice) • Partnerships and links with clubs • Talent provision • Staff Professional Learning (PL) 	<ul style="list-style-type: none"> • Introducing new initiatives. • Purchase specialist equipment and teaching resources. • Buy into local, existing sports networks (GSSP). • David Lee to attend a Gifted and Talented course. • Develop AfL tasks into PE planning, identifying relevant support for specific individual pupils (specifically G & T). • Provide provision for talented pupils through our partnership with GSSP, and attendance of relevant pupils to talent camps. • Promote School/Club Links more within school – display board/fliers etc. 	£2,500	£2,540
Evidence:	<p>*Bought into GSSP.</p> <p>*DL has attended a Showing Potential course and register has been updated. He has used his work in this area to assess/identify specific G and T children.</p> <p>*AfL has been established in particular areas of the school, supporting assessment and planning.</p> <p>*School Clubs links board established and updated in school.</p>			
Actual Impact on pupils (following review):	<p>*Identified Gifted and Talented children have been fed into talent camps.</p> <p>*High Quality provision for all children, including G and T.</p>			
Sustainability/Next steps:	<p>*Continue to work with parents of Gifted and Talented children more closely to ensure participation/attendance at relevant camps.</p> <p>*Develop AfL across all key phase groups.</p> <p>*Develop pupil voice more.</p>			

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3. increased confidence, knowledge and skills of all staff in teaching PE and sport.	Continue to review the quality of our curricular provision including: <ul style="list-style-type: none"> Staff Professional Learning (PL) 	<ul style="list-style-type: none"> Continue to employ specialist PE/qualified coaches to work alongside teachers to increase subject knowledge and confidence (School Sport Coaching Programme provided by GSSP). Identify staff CPD opportunities through GSSP. 	£3,000	£2,905
Evidence:	<ul style="list-style-type: none"> *DL has attended a Gifted and Talented course, Change 4 Life course. *Feedback has been provided for staff. *EYFS staff have worked alongside Little Rugby coaches to develop their knowledge of basic fundamental movement skills. 			
Actual Impact on pupils (following review):	*Children have received high quality PE provision.			
Sustainability/Next steps:	<ul style="list-style-type: none"> *Continue to increase staff confidence in all areas of PE and school sport through regular CPD and feedback from these sessions. *Develop use of specialised coaches within school (only a few opportunities were offered this academic year). 			

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2. the profile of PE and sport being raised across the school as a tool for whole school improvement.	Improve the quality of pupil's physical literacy at KS1	Bigger focus on, and repetition of, basic fundamental movement skills throughout key stage 1 curriculum.	£1,400	£1,425
Evidence:	*Specialist coaches (Little Kickers/Little Rugby) have worked alongside EYFS staff to help upskill them.			
Actual Impact on pupils (following review):	*High quality provision for all children (particularly EYFS).			
Sustainability/Next steps:	<ul style="list-style-type: none"> *Key Stage 1 staff training in physical Literacy/Basic Fundamental Movement skills. *Development of AfL within Key Stage 1 curriculum. 			

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<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>4. broader experience of a range of sports and activities offered to all pupils.</p>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered • Inclusion • The time of day when activities are offered • Access to facilities (on-site / off-site) • Pupil needs/interests (Pupil Voice) • Partnerships and links with clubs • Talent provision • Staff Professional Learning (PL) 	<ul style="list-style-type: none"> • Introducing new initiatives (e.g. Change 4 Life). • Purchase specialist equipment and teaching resources. • Employ specialist PE or qualified coaches to work alongside teachers to increase subject knowledge and confidence. • Buy into local, existing sports networks (GSSP). • Prioritise/support/involve least active children. • Development of Breakfast Club provision throughout KS2. • Develop girls' football. 	£1,500	£1,500
Evidence:	<p>*Extra-curricular provision has been developed after school, but needs to be addressed before school. There were less opportunities for school sport coaching opportunities which impacted on this.</p> <p>*More opportunities have been available as our Sports Apprentice has developed/ran his own clubs.</p>			
Actual Impact on pupils (following review):	<p>*Greater participation rates.</p> <p>*Impact on healthy active lifestyles.</p>			
Sustainability/Next steps:	<p>*Development of Breakfast Club provision (limited availability from GSSP.)</p> <p>*Continue to develop opportunities for least active children (Change 4 Life Club) as well as Gifted and Talented (pupil voice).</p> <p>*Develop a wider range of activities for Key Stage 1.</p>			
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding
5. increased participation in competitive sport	Develop inter-school competition.	<ul style="list-style-type: none"> • Incorporate inter-school competition at the end of a unit of work. 	NA	
Evidence:	*This has been successful in key stage 2. Pupils final session of a unit of work incorporates a mini competition (3 times annually).			
Actual Impact on pupils (following review):	<p>*More children are involved in competitive school sport.</p> <p>*Children take ownership of this, refereeing, scoring etc.</p>			
Sustainability/Next steps:	<p>*Develop inter-school competition by incorporating virtual leagues.</p> <p>*Involve Sports Committee in organising and running this.</p>			

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5. increased participation in competitive sport	Participation and success in competitive school sports (Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)	<ul style="list-style-type: none"> Review our strategy for engaging in competition Engage with our SSP, School Games Organiser (SGO) and School Sports Co-ordinator (SSCo) based at our cluster secondary school Engage more staff / parents / volunteers / young leaders Improve links with other schools Enter the Go Run for Fun (Rec to year 6) 	NA	
Evidence:	*Sporting Champions have set up and ran a Key Stage 1 Virtual League for Multi skills. *Entered additional tournaments this year, including cricket.			
Actual Impact on pupils (following review):	*Sporting Champions have developed their leadership skills. *Every child from Reception to Year 6 has participated at least once this academic year in competitive sport.			
Sustainability/Next steps:	*Enter additional tournaments, e.g. cricket, to allow the involvement of 'C' teams. *Plan tournaments for the academic year and involve all staff in organising for/attending these. *Develop Young leaders Programme (Sporting Champions) and involve them in providing inter school competition throughout the academic year. *Ensure opportunities for all children from Reception to Year 6 to participate in two competitive events next academic year.			

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4. broader experience of a range of sports and activities offered to all pupils	Encourage pupil participation during playtimes and lunchtimes, by introducing Playground Buddies and new sports/activities.	<ul style="list-style-type: none"> Playground Buddies to be selected. Purchase relevant equipment. 	£150	£150
Evidence:	*School Council involved in organising and developing this area. They took ownership of this for a term.			
Actual Impact on pupils (following review):	*Children were much more active during playtimes and lunchtimes. This caused fewer issues for lunchtime supervisors. *Older children developed their leadership and organisational skills by planning for and delivering active playtimes/lunchtimes.			

Sustainability/Next steps:	<ul style="list-style-type: none"> *Involve Year 5 children in Sporting Champion/Buddy training (cluster development). *Develop a programme which will last the whole year. *Pupil Voice-What do children want to do in the yard? *Purchase playground equipment.
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2. the profile of PE and sport being raised across the school as a tool for whole school improvement.	Promote a Key Stage 2 Swimming Gala and World Championships Sports Day.	<ul style="list-style-type: none"> • Book venue for our own Swimming Gala/World Championships Sports Day. • Establish a Sports Committee to promote the events and the values of them. • Purchase necessary resources/equipment/medals. 	£750	£714
Evidence:	*Gateshead Leisure Centre and Gateshead International Stadium booked as our venue for our own World Championships (Sports Committee).			
Actual Impact on pupils (following review):	<ul style="list-style-type: none"> *Sports Committee developed their social, interpersonal, organisational skills through booking/organising our sporting events. *They were responsible for promoting the events. 			
Sustainability/Next steps:	<ul style="list-style-type: none"> *Involve Sports Committee and the School Council working more closely together. *Continue to set aside a budget for necessary resources/equipment/medals. 			

Completed by: AT
Date: 01/07/2016
Review Date: 01/07/2017